



FORTY-EIGHTH

ANNUAL GATALOGUE AND REGISTER

HOWARD GOLLEGE,

EAST LAKE, ALABAMA,

FOR THE ACADEMIC YEAR 1889-YO.



NOTE.

At the late annual meeting of the Board of Trustees of Howard College, steps were taken to give greater breadth to the course. This necessitated a reinforcement of the Faculty, which was accordingly done by the election of Prof. W. H. Payne, A. B., the late valedictorian of the College. Naturally endowed with an aptitude to teach, and possessing administrative ability to an eminent degree, the friends of the institution may congratulate themselves upon the acquisition thus made.



FORTY-EIGHTH

ANNUAL GATALOGUE AND REGISTER

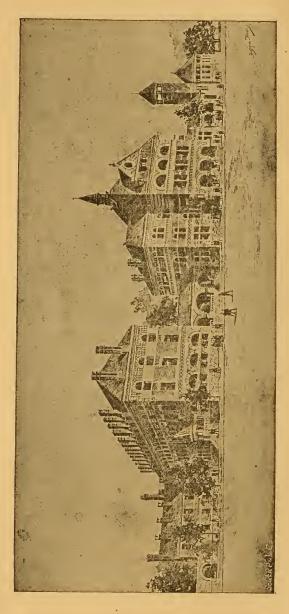
___(/I-___

HOWARD GOLLEGE,

EAST LAKE, ALABAMA,

FOR THE ACADEMIC YEAR 1889-90.

MONTGOMERY, ALA.: THE BAPTIST PRINTING COMPANY. 1890.



HOWARD COLLEGE, —IN COURSE OF ERECTION.

Board of Arustees.

FIRST DIVISION—1885-91.

Col. J. W. JOHNSON, Birmingham. Col. B. L. HIBBARD, Birmingham.

CAPT. W. C. WARD, Birmingham.

REV. B. H. CRUMPTON, D. D., Greenville, Butler County.

REV. W. N. REEVES, D. D., Eufaula, Barbour County.

REV. JOS. SHACKELFORD, D. D., Trinity Station, Morgan Co.

*REV. S. HENDERSON, D. D., Wilsonville, Shelby County. Col. W. T. HENDON, Evergreen, Conecuh County.

SECOND DIVISION—1887-93.

REV. D. I. PURSER, D. D., Birmingham.

*Judge P. KING, Marion, Perry County.

REV. M. B. WHARTON, D. D., Montgomery.

HON. R. H. STERRETT, Birmingham.

Hon. J. R. TYSON, Montgomery.

N. F. MILES, Birmingham.

REV. E. B. TEAGUE, D. D., Columbiana, Shelby County.

REV. W. C. CLEVELAND, D. D., Montevallo, Shelby County

THIRD DIVISION-1889-95.

J. T. FITZGERALD, Marion, Perry County.

F. M. WOOD, Woodlawn, Jefferson County.

W. T. SMITH, Birmingham.

REV. W. WILKES, D. D., Sylacauga, Talladega County.

W. H. WOOD, East Lake, Jefferson County.

R. W. BECK, East Lake, Jefferson County.

J. H. EUBANKS, Pratt Mines, Jefferson County.

Col. T. G. BUSH, Anniston.

^{*}Deceased.

Haculty and Officers.

BENJAMIN FRANKLIN RILEY, D. D., President, Professor of Psychology and Moral Philosophy.

THOMAS JOHN DILL, LL. D., Professor of Greek and Latin.

ALBERT DURANT SMITH, A. M., Professor of Mathematics.

GEORGE WASHINGTON MACON, A. M., Ph. D., Professor of Chemistry, Natural History and Modern Languages.

BENJAMIN FRANLIN GILES, A. M.,

Professor of English.

ROBERT JUDSON WALDROP, A. M, Adjunct Professor of Mathematics.

Professor of the Sub-Collegiate Department.

TUTORS—W. D. HUBBARD, A. S. SMITH, J. E. HARRIS.

R. J. WALDROP, A. M., Treasurer of Faculty.

GEORGE W. MACON, A. M., Ph. D.,

Secretary of Faculty.

D. I. PURSER, D. D.,

Financial Secretary of the College.

CAPT. W. H. PAYNE, A. B.,

Post.Adjutant.

S. J. STROCK,

Commissary.

A. S. SMITH,

Quartermaster.

C. C. JONES, M. D., College Physician.

MRS. S. W. STANLEY,

Matron.

^{*}Prof. W. H. Payne, A. B., has been elected by the Board of Trustees to occupy this chair.

School of Military Art and Science.

HOWARD CADET CORPS.

COL. GEORGE W. MACON, COMMANDANT,

Professor of Tactics.

CADET OFFICERS.

I.—STAFF.

Capt. W. S. Herren, Adjutant.
Lieut. M. E. Weaver, Sergeant Major.
Sergeant J. D. Abernathy, Color Bearer.
Sergeant V. H. Caine, Ordnance Sergeant.
Corporal W. B. Fulton, First Color Corps.
Corporal J. T. Brown, Second Color Corps.
Corporal R. B. DeVine, Third Color Corps.
Sergeant J. E. Barnes, Assistant Adjutant.

Corporal J. A. Sartain, Permanent Officer of the Day.

II.—COMPANY OFFICERS—COMPANY A.

Capt. J. D. Heacock, Captain.
Lieut. R. W. Huey, First Lieutenant.
Lieut. H. H. Shell, Second Lieutenant.
Sergeant T. T. Huey, Orderly Sergeant.
Sergeant J. R. Jarrell, Second Sergeant.
Sergeant R. E. Meade, Third Sergeant.
Sergeant L. Fox, Fourth Sergeant.
Corporal C. B. Lloyd, First Corporal.
Corporal H. J. Willingham, Second Corporal.
Corporal J. F. Savell, Third Corporal.

COMPANY B.

Capt. R. B. Caine, Captain.
Lieut. T. S. Herren, First Lieutenant.
Lieut. W. D. Hubbard, Second Lieutenant.
Sergeant J. R. Melton, Orderly Sergeant.
Sergeant R. J. Jinks, Second Sergeant.
Sergeant S. S. Knight, Third Sergeant.
Sergeant F. W. Smith, Fourth Sergeant.
Corporal J. C. Hicks, First Corporal.
Corporal J. J. Blacksher, Second Corporal.
Corporal S. H. Newman, Third Corporal.

III.—Drum Corps.

Lieut. J. A. Thompson, Drum Major. C. A. Miles, Ed. Sykes, J. H. Martin,

Calendan.

SESSION 1889-90.

Closing Examinations	1090.
Baccalaureate SermonJune 8,	1890.
Declamation of Extracts and Prize Medal	
Awarded A. M., June 9,	1890.
Orations by Junior Class P. M., June 9,	1890.
Commencement ExercisesJune 11,	1890.
SESSION 1890-91.	
51551011 1030-31.	
First Term beginsSeptember 16,	1890.
Intermediate ExaminationsJanuary 20-30,	1891.
First Term endsJanuary 31,	1891.
Second Term beginsFebruary 1,	1891.
Anniversary of Philomathic Society February 22,	1891.
Anniversary of Franklin SocietyApril 22,	1891.

Catalogue of Students.

ABBREVIATIONS.

E. Lit.—English Literature. Engn.—Engineering.

M.—Mathematics.	El.—Elocution.
L.—Latin.	Disc.—Discourse.
Greek.	E. C.—Evidence of Christianity.
Pen,—Penmanship.	B. K.—Book-keeping.
GerGerman.	H. History.
M. S:-Moral Science.	Geo. Geography.
Ch.—Chemistry.	LoLogic.
B.—Botany.	P.—Psychology.
N. HNatural History.	E.—English.
N. P.—Natural Philosophy.	D.—Dictation.
F.—French.	P. E.—Political Economy.
Adams, G. E	Woodlawn Ala
L., E.,	M., D.
ABERNATHY, J. D	
М., Е., С.,	
Andress, F. S	
М., Е.,	
Andress, W. P	
В. К.,	
Arnold, Ed	
М., Е.,	
Bates, R. C	East Lake, Ala.
н, м.,	
Bates, G. A	Birmingham, Ala.
Geo., E	
BAILEY, H. T	Alexander City. Ala.
E.,	
BLACKSHER, J. J	
L., G.,	F. ch.
Bradford, J. T	Fact Lake Ala
E., L.,	
BARNES, J. E	
M., L.,	
Beason, A. L	
П., Е., М	
Веск, Т. W	East Lake, Ala.
м, Е.,	L., D.
Bledsoe, J. F	
М., Р. Е., L ,	
Bolding, J. A. O	
М., Е	., L.
Brown, B. F	East Lake, Ala.
M., G.,	
, , ,	

8 HOWARD COLLEGE.
Brown, J. T
Brown, W. D
Bulger, B. CBirmingham, Ala.
BUTCHER, TBirmingham, Ala.
CAINE, R. B
CAINE, V. H
CADDEN, H. R
CAMPBELL, C. M
CAMPBELL, A. L
CARLISLE, G. W
CHITWOOD, S. M
CONDON, H. LOpelika, Ala.
COTTEN, C. D
CUNNINGHAM, ABurnt Corn, Ala.
CUNNINGHAM, CBurnt Corn, Ala.
Curry, R. LMonroeville, Ala.
Daly, KEast Lake, Ala.
DEER, J. E
DEVINE, R. B
Dougherty, G. S
DUCKETT, B. JFlorence, Ala.
DURHAM, WBirmingham, Ala.
ELLARD, F MEast Lake, Ala.
EDWARDS, J. B Pine Level, Ala.
FAVETTE, T
FEAGIN, J. HBrooklyn, Ala,
Finklea, H. LBuena Vista, Ala

M., E., L., G.

For Lowe Dimingham Ala
Fox, Louis
FLOREY, T. G
FOSHEE, MBrewton, Ala.
FOSHEE, W
M., E., L.
Fulghum, F. A
FULTON, W. B
Fulton, H. G
M., E., L., G., El. GILLESPIE, W. H
HARGETT, H
Geo, E., M., L.
HARRIS, J. ELivingston, Ala
HARRIS, H. LLivingston, Ala.
Heacock, J. DAlpine, Ala.
N. P., N. H., Engn., M., E. Lit., P., M. S., E. C., L., B. HEAD, F. F
M., E., L., G., El. HERREN, W. S
N. P., Engn., M , Ger., L., G., E. Lit , P., M. S., E C.
HERREN, T. S
HICKS, J. C
Higgs, HBirmingham, Ala.
Hobson, W. A East Lake, Ala.
Hogan, G. A
M., E., L.
Hogan, E. P
HOLLINGSWORTH, E
Hollingsworth, G. W
Hubbard, W. D
M., E., L., G., F. HUEY, T. T
M., L., G., Ger., F.
Huey, R. W
HURLEY, H. C
JARRELL, J. RLaFayette, Ala.
M., E , L., G., F.

т	0	

HOWARD COLLEGE,

JINKS, R. J
Johnson, P. M
JONES, B. S. J
JONES, E. A East Lake, Ala.
KNIGHT, S. S
Kyser, J. M
Lacy, A. B East Lake, Ala.
LACY, A J East Lake, Ala.
Lambert, J. S
LINDSEY, S. P
LINDSAY, G. L
LLOYD, C. B
Lowry, A. G
LOVELACE, J. HBrewton, Ala.
Lykes, E. M
Martin, J. H
Martin, J. R
MARTIN, J. HOLMESBirmingham, Ala.
Meade, R. EBirmingham, Ala.
MELTON, J. R
MILLER, H. L
Miles, C. ABirmingham, Ala.
MILNER, C. E
Moor, M East Lake, Ala.
Montgomery, J. R
MONTGOMERY, J. P
NETTLES, T. B

NEWMAN, S. H LaFayette, Ala.
OLIVER, W. G
PAGE, ALLEN Evergreen, Ala.
PASCHAL, T. E
PATTERSON, B. F
PAYNE, W. H., JR
PRESLEY, J. F
PROCTOR, E. E
Prowell, R. A East Lake, Ala.
PRUDE, T. Y: East Lake, Ala.
RANDOLPH, RBirmingham, Ala.
REEVES, W. N., JrEufaula, Ala.
REYNOLDS, M. P
Rich, Abe Birmingham, Ala.
RILEY, E. M Bermuda, Ala.
RILEÝ, B. F, Jr East Lake, Ala.
RILEY, O. EEast Lake, Ala-
Rose, EBrooklyn, Ala.
Russell, J East Lake, Ala.
Shahan, J. H Birmingham, Ala.
SARTAIN, J. A
STANLEY, HEvergreen, Ala.
STATON, W. H
Stamps, MBellville, Ala.
SAVELL, J. FBagdad, Fla.
STANFORD, J. M
STARKEY, C. TPisgah, Ala.
M., E., L.

SHELL, H. HSelma, Ala.
STEPHENS, GEORGE
Still, H. KBrooklyn, Ala.
Simon, F. BBirmingham, Ala
SMITH, V. W
SMITH, J. LAvondale, Ala.
м., E., D., Pen. Sмітн, F. W
P. E , L., G., ch., Lo. Sмітн, L. A
E., E. Lit., P., M. S , E. C., N. P., N. H., B. SMITH, A. S
M, E, L, G, ch. Spinks, A. GRandolph, Ala.
M., P. E., L., G., Ger, Ch., Lo. Spinks, W. N
M., P. E., L., LO. SWINDALL, A. C
SMOOT, J. E
STROCK, S. J
G., Ch., L., E. Lit., P., M. S., E. C.
Spurlin, G. G
Spurlin, W. F
THAMES, A. J
TARRANT, W. R
М., Е., L.
TARRANT, S. A
E., N. H., B., P. E. LO.
TATE, W. L East Lake, Ala.
THOMPSON, J. A
THOMPSON, T. V
VANN, L. L
VINCENT, J. N East Lake, Ala.
WALDROP, W. L
. ,

WALDROP, W. J
WALDROP, T. B
WALDROP, S. LLinn's Crossing, Ala.
Watson, J. E
WATLINGTON, H. EEast Lake, Ala.
WEAVER, M. E
WEAVER, R. E
Webb, J. FEast Lake, Ala.
WEEMS, M. BBirmingham, Ala.
WEEMS, R. EBirmingham, Ala.
WILLIAMS, W. C
WILLIAMS, E., Jr
WILLINGHAM, H. J
Willis, J. W
WHITE, C. N Opelika, Ala.
Winn, O
Wood, J. S
YARBROUGH, B
ZIMMER, G
M., E., L.
Total 170

Centificates.

- I. CERTIFICATES OF DISTINCTION are given to undergraduate for distinguished attainments in any class of any school.
- II. A Certificate, with title of DISTINGUISHED UNDERGRADU ATE, is conferred upon any student who makes distinguished attainments in any three schools within one session.

Undergraduates Entitled to Centificates.

SCHOOL OF ENGLISH

	SCHOOL OF BROKE	3444
J. W. WILLIS,	R. E. MEADE,	J. T. Bradford,
J. S. LAMBERT,	F. S. Andress,	W. D. HUBBARD,
J. F. SAVELL,	H. L. MILLER,	F. W. SMITH,
A. G. Spinks,	L. L. VANN,	J. H. SARTAIN,
J. A. FEAGIN,	J. D. ABERNATHY,	E. Rose,
C. D. COTTEN,	J. E HARRIS,	S. H. NEWMAN,
H. L. FINKLEA,	H. C. HURLEY,	S. M. CHITWOOD,
H. J. WILLINGHAM,	W. H. STATON,	J. H. LOVELACE,
H. STANLEY,	R. E. WEAVER,	B. F. PATTERSON,
A. B. LACY,	J. F. Bledsoe,	ABE RICH,
T. B. NETTLES,	J. A. O. BOLDING,	A. S. SMITH,
W. L. WALDROP,	W. F. OSHEE,	G. W. HOLLINGSWORTH
H. K. Still,	S. P. LINDSEY,	C. N. WHITE.
	CHOOL OF WATHEN	4 777 CC

SCHOOL OF MATHEMATICS.

H. STANLEY,	A. B. LACY,	W. L. WALDROP,
C. D. COTTEN,	M. Stamps,	J. D. ABERNATHY,
L. L. VANN,	T. B. WALDROP,	C. B. LLOYD,
F. S. Andress,	R. E. MEADE,	H. J. WILLINGHAM,
H. C. HURLEY,	T. T. HUEY,	J. A. O. Bolding.

SCHOOL OF LATIN.

T. T. HUEY,	J. J. Blacksher,	H. C. HURLEY,
J. S. LAMBERT,	C. B. LLOYD,	H. L. FINKLEA,
H. STANLEY,	A. G. SPINKS,	H. G. FULTON,
J. W. WILLIS,	J. E. BARNES,	J. R. JARRELL,
Louis Fox,	H. J. WILLINGHAM,	M. P. REYNOLDS,
S. L. KNIGHT,	F. W. SMITH,	J. A. SARTAIN,
W. N. SPINKS,	G. W. CARLISLE.	·

W. IV. DIIMAS,	G. W. CARDIEDE.	
	SCHOOL OF GREEK.	
J. T. SAVELL,	J. J. Blacksher,	H. C. HURLEY,
J. S. LAMBERT,	J. R. MARTIN,	F. W. SMITH,
H. L. FINKLEA,	S. H. NEWMAN,	J. R. JARRELL,
J. D. ABERNATHY,	H. G. FULTON,	J. F. Bledsoe,
T. T. HUEY,	H. J. WILLINGHAM,	S. M. CHITWOOD,
J. W. WILLIS,	S. S. KNIGHT,	G. W. CARLISLE,
J. A. SARTAIN.	C. B. Lloyd.	

SCHOOL OF ELOCUTION.

J. E. Watson,
G. W. Carlisle,
J. S. Lambert,
J. W. Willis,
Byron Yarbrough,
J. F. Bledsoe,
A. J. Thames.
J. R. Martin,
T. B. Nettles,
H. Stanley,

SCHOOL OF GERMAN.

J. D. ABERNATHY, T. T. HUEY, A. G. SPINKS.

SCHOOL OF FRENCH.

T. T. HUEY,
J. F. SAVELL,
R. W. HUEY,
J. E. BARNES.
J. J. BLACKSHER,
J. E. HARRIS,
J. E. HARRIS,
J. R. JARRELL,

SCHOOL OF CHEMISTRY.

H. J. WILLINGHAM, L. L. VANN. SCHOOL OF NATURAL SCIENCE.

J. D. ABERNATHY.

BUSINESS SCHOOL.

G. W. Hollingsworth, L. Fox . H. K. Still, J. A. O. Bolding.



Graduates.

MASTER OF ARTS.

Lewis A. SmithJefferso	on County, Ala.
BACHELOR OF ARTS.	
Willis H. PayneTallapoo	sa County, Ala.
Samuel J. Strock	on County, Ala.
WOOD S. HERRENTallapoo	sa County, Ala.
Thos. S. HerrenTallapoo	sa County, Ala.
ROBERT B. CAINE	as County, Ala.
MANLY E. WEAVERBi	bb County, Ala.
HENRY H. SHELLDalls	as County, Ala.
INO. A. THOMPSONTallapoor	sa County, Ala.
GEO. G. SPURLIN	ox County, Ala.

BACHELOR OF SCIENCE.

JOSEPH D. HEACOCK	. Talladega	County, Ala.
VAUGHN H. CAINE		

College Honors.

The honors are a part of the College system, in which the Bachelor of Arts is considered the full graduate of the Institution.

The degree of Master of Arts is given for attainments higher

and more extended than those included in the College system.

COMMENCEMENT ORATIONS.

1. The Valedictory Oration is awarded to that graduate who shall be judged to have attained the highest degree of general scholarship.

2. The Salutatory Oration is awarded to that graduate whose

scholarship is second in grade.

PRIZE MEDALS.

The College Faculty have instituted prizes for excellence in Elocution and Composition, consisting of gold medals.

1. A gold medal is awarded the best declaimer in the Sophomore class. No other class is allowed to compete for a medal

2. A medal is awarded the best Essayist. Into the contest

for this prize any student of the College may enter. The competition takes place in the President's office and in his presence, the subject of the Essay being withheld until a given time after all the competitors are assembled. At the expiration of two hours the contest closes. The papers thus prepared are submitted without signature, or anything to indicate the author, to a competent committee for examination. After the decision is reached the successful author is discovered and the medal is awarded.

the successful author is discovered and the medal is awarded.
III. GRADUATES.
In every class and school, and in every list of proficients or distinctions, the names are announced in the order of relative standing.
Valedictory Oration.
W. H. PAYNE, JR
Salutatory Oration.
S. J. StrockVerbena, Ala.
Sophomore Prize Medal for Declamation.
J. E. WatsonMount Pinson, Ala.
Prize Medal for Soldiership.
H. L. MILLERHuntsville, Ala.
Prize Medal for Manual.
G. A. HoganBirmingham, Ala.
First Honorable Mention.
H. L. FinkleaBuena Vista, Ala.
Essay Prize Medal.
A. S. Smith
List of Distinguished Undergraduates.
J. D. ABERNATHY Distinguished in 5 Schools. J. J. BLACKSHER
J. F. BLEDSOE
J. A. O. BALDING
G. W. CARLISLE
T. T. Huey 5 . "
H. C. Hurley 4
J. R. JARRELL
J. S. Lambert 4 "
C. B. Lloyd

S. H. NEWMAN		3	schools.
J. A. SARTAIN	• "	3	"
A. G. Spinks	. "	4	"
L. L. VANN		3	"
J. W. WILLIS	•	4	"

OFFICERS OF CLASSES.

Senior.

W. H. PAYNE, JR., President. M. E. Weaver, Secretary. Junior.

T. T. HUEY, President.

J. D. ABERNATHY, Secretary.

COMMITTEES.

On Hospitality.

R. B. CAINE, Chairman.
J. D. HEACOCK, J. R. JARRELL.

On Arrangement.

S. J. STROCK, Chairman.

W. S. HERREN, H. J.

H. J. WILLINGHAM.



Onganization.

The Course of Study is divided into the following distinct Schools:

I. School of Latin. .

II. School of Greek.

III. School of Modern Languages.

IV. School of English.

V. School of Moral Science.

VI. School of Mathematics.

VII. School of Chemistry, Geology and Mineralogy.

VIII. School of Natural Philosophy and Applied Mathematics.

IX. School of Civil Engineering.

X. Business School.

XI. School of Military Art and Science.

COURSE OF STUDY IN SUB-COLLEGIATE DEPARTMENT.

First Term.

English Grammar (Swinton).

Arithmetic (Robinson's Practical and Higher Progressive).

United States History.

Geography (Maury's Manual).

Latin (Bingham's Grammar, Dr. T. J. Dill's Compendium).

Compositions once a week.

Second Term.

English Grammar and Composition (Swinton).

Physical Geography.

Arithmetic, completed.

Algebra (Wentworth).

Latin, same as in first term.

Reading Lessons from best English and American authors.

General History (Myers).

COURSE OF STUDY FOR DEGREE OF BACHELOR OF ARTS.

Freshman Class.-First Term.

Algebra: Wentworth's Complete; Greek: White's Lessons and Hadley's Grammar; Latin: Allen & Greenough's Grammar, Compendium and Cæsar; English Grammar, Swinton.

Second Term.

Algebra, completed; Greek: White's Lessons and Hadley's Grammar; Latin: Allen & Greenough's Grammar, Compendium and Cicero; English Grammar and Composition, Swinton; Declamation. General History, Anderson.

Sophomore Class.-First Term.

Geometry: Chauvenet; Greek: Hadley's Grammar and Xenophon's Anabasis; Latin: Virgil; Rhetoric: Hill; Essays and Orations.

Second Term.

Geometry and Plain Trigonometry; Greek: Homer's Iliad; Latin: Horace; Mythology and Antiquities; Lessons in English: Lockwood; Logical Analysis; Orations.

Junior Class.-First Term.

Spherical Trigonometry and Surveying: Wentworth; Chemistry: Sheperd's Inorganic and Experimentation; Greek: Demosthenes; Latin: Crowell's Selections from Latin Poets; Logic: Jevon; Physiology: Huxley and Youman's; French: Fasquelle's Grammar; German; Joynes-Meissner's Grammar.

Second Term.

Analytical Geometry; Wentworth; Calculus (Elective): Organic Chemistry and Qualitative Analysis; Greek: New Testament; German: Grammar completed, Grimm's Kinder-und-Hausmarchen, Schiller's Wilhelm Tell; French: Fasquell's Grammar completed, and Selections from French Authors; Political Economy: Wayland; Botany: Gray.

Senior Class.-First Term.

Physics: Gage; Outlines of History; Andrews; Psychology; Zoology: Packard.

Second Term.

Astronomy: Young; Moral Science; Evidences of Christianity; Geology: LeConte.

Examinations.

Intermediate Examinations are held during the progress of the session; Final Examinations near the close of the session. A committee of the Trustees attends the Final Examinations. Students are not allowed to absent themselves from any of their examinations; nor are resignations allowed within six weeks of the Final Examinations.

Lower classes are required to attain sixty per cent.; Junior, seventy; and Senior, eighty.

Degnees.

- I. BACHELOR OF SCIENCE (B. S.)—Required: Certificates of Proficiency in Mathematics; Mechanics and Astronomy; Chemistry; Mental Philosophy; Ethics and Evidences of Christianity; English; Natural History and Political Economy; Latin or Greek; French or German.
- II. BACHELOR OF ARTS (B. A.)—Required: Certificates of Proficiency in Latin; Greek; Mathematics; Mental Philosophy; Ethics and Evidences of Christianity; English; History; Literature; one Modern Language; Chemistry; Mechanics; Astronomy; Mineralogy; Geology; Natural History and Political Economy.
- III. MASTER OF ARTS (M. A)—To attain this degree the student must have received Certificates of *Proficiency* in Latin; Greek; English; Mental and Moral Philosophy; History; Mathematics; Chemistry; Mineralogy; Geology; Natural History; Natural Philosophy; two Modern Languages; English Literature and Applied Mathematics; and Certificates of *Distinguished Proficiency* in at least Seven entire schools; and he must have passed a satisfactory Review Examination on all the subjects included. Schools X. and XI. are not included.
- IV. CIVIL ENGINEER (C. E.)—The requirements of this Degree are Certificates of *Proficiency* in Mathematics; Applied Mathematics; Civil and Military Engineering; Chemistry; Mineralogy and Geology; Natural Philosophy, including Analytical Mechanics; French or German; English; and Plans and Reports upon assigned subjects.

Howard College.

HISTORY.

Howard College, established under a charter granted by the General Assembly of Alabama in 1841, has had an eventful, but honorable, career. It is one of the oldest institutions of learning in the South. Throughout the States of the South, and in many States of the North, its influence has been felt in the usefulness of its graduates.

Thrice, in its history, it has been reduced to ashes, but each

time it has come forth stronger than before.

Its course was interrupted by the years of the war; but promptly upon the cessation of hostilities, with the vitality and energy which have attended it from the beginning of its career, it re-opened its halls of learning to the youth of the State. It was the first institution of learning of high grade in Alabama to renew its exercises after the close of the war. From its inception in 1841 to 1887, the college was located in Marion. At the session of the Baptist State Convention, held at Union Springs in July, 1887, it was resolved to remove the college from Marion to such a point as might be selected by a prudential committee of thirteen. East Lake was selected because of the superior advantages which it afforded, and the success which has attended the College from the opening of its first session in its present location, vindicates the wisdom of those who selected the present site.

LOCATION.

Howard College is located in the beautiful suburban town of East Lake, six miles from the city of Birmingham.

The situation supplies every condition essential to health.

The College is located at the base of the famous Red Mountain, which furnishes a picturesque back ground to the site, while the fertile Ruhama Valley is spread out beneath.

The surface of the region is undulating, thus affording superior

natural drainage.

Large springs of pure, cool water abound, and wells are obtained everywhere with little difficulty. The temperature in warm weather is moderated by constant mountain breezes. Because of the cool nights in midsummer, East Lake has become a popular residential resort. Throughout the year the atmosphere is free from the taint of local disease.

ACCESSIBILITY.

No point in the South enjoys greater railroad advantages than Birmingham. It is the meeting point of such important lines as the Louisville & Nashville, Alabama Great Southern, Kansas City & Memphis, East Tennessee Virginia & Georgia, Georgia Pacific, and the Georgia Central.

Ready access from the city to the College is afforded by a dummy line, on which trains arrive and depart from Birmingham

at intervals of thirty minutes.

Baggage checked by students to Birmingham is transferred promptly to East Lake upon the presentation of the check to the Quartermaster at the College.

MORAL TRAINING.

The success of the college is, in a large measure, due to the marked attention given to the moral and social culture of the students. By such attention the institution seeks to commend

itself to the favorable consideration of the public.

It is insisted (1) that the student shall show himself to be a gentleman, and (2) that he shall show himself to be a student. He will find the atmosphere of this institution uncongenial without these traits. Special effort is made on the part of every member of the Faculty to inculcate correct views of life and duty. The idea is constantly kept before the student that intellectual power is of small worth if the sentiments and habits be corrupt. Hence more than usual attention is given to the moral development of the students of this institution. As a means of protection against evil influences it is a regulation of the College that, whenever it shall have become apparent from any cause, that it is to the interest of any student, or of the College, that he shall withdraw from the institution, his resignation may be demanded by the President. To retain such a student is an imposition upon himself, for he is induced to believe that he is doing that which he is not; it is an imposition upon the parent or guardian, for by his retention they are being misled as to his conduct, and it is an imposition upon the students of the college, for his influence must be damaging and demoralizing.

The authorities of the College are largely aided in the administration of a moral discipline by the favorable surroundings of the

institution.

Religious worship is regularly observed every Sabbath in the Baptist and Methodist churches, which are located within a few hundred yards of the College buildings. By special statute, the disposition of ardent spirits is prohibited within a radius of three miles.

INCIDENTAL ADVANTAGES.

By reason of the proximity of Howard College to a large city, it enjoys immense advantage without experiencing the slightest

disadvantage.

The life and energy characteristic of this region are apt to awaken a corresponding spirit in the young men who attend upon this institution of learning. This, taken in connection with the public lectures and libraries of a large city, is not without vast benefit to the young men seeking development. A firm but kind discipline serves to restrain students from the disadvantages of the city.

PERSONAL ATTENTION OF THE PROFESSORS.

The professors devote all their time to the students, giving instruction in the class-rooms during the day, and visiting dormitories night and day. Parents, committing their sons fully to the care of the College officers, may be assured that physical comfort, moral influences, and intellectual training will be provided.

To avoid distracting influences, to command full attention, and to facilitate study, young men are required to board and lodge in the College, unless their relatives live in town, or unless the

President, for special reasons, allows otherwise.

RELIGIOUS CULTURE.

Prayers are held every morning in the Chapel, and the Faculty and students attend.

Students are required to attend the churches of their choice every Sabbath morning; they are also required to attend Sabbath-school, provided there is one belonging to the church of their choice accessible. They may be entirely relieved of the duty of attendance upon Sabbath-school by presenting to the President a written request to that effect from their parents or guardians. In no instance is a student forced to attend other than a Sabbath-school of his own or parent's selection.

SPECIAL CARE FOR YOUNG BOYS.

By keeping the College buildings and grounds free from moral contaminations, the President has made the institution an inviting place for youths under ordinary college age. During the past session, a number of lads were placed under his care, and such was the management of their surroundings socially, and the arrangements for companionship in their rooms, that he was encouraged to make this a special feature of the College. If parental and guardian endorsement can be had in the management of youths, there will be little difficulty in giving whole direction to their minds and characters. There will be no lack of diligence in the case of this class of students.

SICKNESS.

When ill, students have the personal attention of the President. If extremely ill, they are removed to the President's house and nursed with care and tenderness. It is an abiding rule in the institution to notify parents and guardians of the sickness of students and to advise them from time to time of the tendency of the disease.

MESS HALL ARRANGEMENTS.

Great care is exercised in the selection and preparation of food for the students. More elaborate arrangements have been made for the ensuing session for the physical comfort of the students.

BED ROOMS.

The bed rooms of the students have been furnished throughout with the most improved style of iron bedsteads, such as are usually employed in hospitals and soldiers' homes. On each of these is placed a wire woven mattress, which greatly enhances the repose of the tired student.

PUBLIC LECTURES.

A monthly lecture upon some topic of vital interest is delivered before the students by some gentleman of distinction. The experiment of the past year and its attendant success, warrants the determination to make the course a permanent one. These lectures are free, and are delivered in the church in the presence of the students and the public generally. They serve to relieve the monotony of the ordinary course and to give a practical zest to study, to say nothing of the wholesome suggestions made.

SOCIETIES.

There are in connection with the College, and in successful operation, two literary societies—the Philomathic and the Franklin. These societies, provided with well-selected libraries, are regarded as valuable aids to the student in the formation of a literary taste, and in affording opportunities for exercise in debate, and in obtaining a knowledge of parliamentary rules.

All students in the College classes are required to join and attend one of the societies, or recite on Saturdays to one of the

professors.

Secret Societies are not allowed.

At the annual meeting of the Board of Trustees of Howard College of 1881, the following preamble and order were passed:

WHEREAS, The influence of secret college societies has proved, in the general experience of educational institutions, unfavorable to discipline and scholarship, and therefore to the welfare of colleges and to the best interests of students, it is hereby ordered by the Board of Trustees of Howard College,

That no student of this institution, who may, after the 1st of September, 1881, become a member of such secret society or fraternity, shall be eligible to the offices or honors of Howard College.

ALUMNI SOCIETY.

OFFICERS.

REV. P. T. HALE, President,
C. G. Brown, Vice-President,
W. H. OWINGS, Corresponding Secretary,
J. T. MONCRIEF,
DR. W. W. RANSOM,
PROF. B. F. GILES,
W. W. WILKERSON,
PROF. G. W. MACON,

Prof. J. R. Sampey, D. D., Orator, 1891. Rev. W. H. Smith, Alternate. G. W. Macon, Treasurer.

GENERAL INFORMATION RESPECTING THE COURSE.

ADMISSION.

1. Applicants for admission must furnish evidence of good moral character, and produce certificates of honorable dismission from the institution of which they were previously members.

2. A student may enter at any time and be assigned to proper

classes.

3. All classes for admission are assigned to such classes as they are prepared to enter in the schools of their choice.

4. Students are required to report to the President within twenty-four hours after their arrival in town.

TERMS OF ADMISSION TO COLLEGE.

A candidate for admission to any class must undergo such examination as will satisfy the Faculty that his attainments will justify such admission. Under no circumstances will a student be allowed to enter any class in the College course without examination. The first week of the session will be devoted to the examination and classification of students.

Sub-Collegiate Department.

Special attention is given to students who apply for admission into the College and yet who are not ready to enter the collegiate department,

In order that a proper basis may be laid for the future courses of boys and young men contemplating a collegiate course in this institution, they are assigned a place in the sub-collegiate department.

It is expected that students applying for admission into this department shall be able to read, write and spell correctly.

COURSE OF STUDY.

Particular attention is paid to English Composition and Declamation. Students may select such other studies as their parents or guardians may desire. Every one is required to have at least fifteen recitations a week.

The time required to complete the course of study for any degree will depend upon the previous preparation and future diligence of the student.

PLAN OF INSTRUCTION,

Professors and teachers are occupied as many hours as are necessary to examine thoroughly each day all the members of every class, and thus allow no neglect of any study.

The classes are divided into small sections, so that each student may receive special attention. The members of sections are arranged according to merit in each branch, and the students are kept constantly stimulated to obtain and preserve good positions.

The progress of each class and the relative merit of the members are recorded. At the end of each week the results are reported to the President and afterward posted on the bulletin board for encouragement or warning.

GOVERNMENT.

The government is administered by the President and professors in accordance with the regulations adopted by the Board of Trustees. A copy of the laws is kept in each student's room.

These laws inculcate manly virtue, preserve order, require sobriety and morality, protect and encourage good students, and do not allow the persistently idle and immoral to remain where they can injure others.

The personal influence of the President and Faculty is exercised to encourage the young men in the discharge of their duties, and the co-operation of parents is solicited, as the success of college government depends greatly upon the support which is given from home to the administration of discipline.

Daily reports of conduct and weekly reports of studies are made to the President. From these, semi-quarterly reports are made to parents and guardians. The reports to parents show the absolute and relative standing in each class and other facts that may be thought of interest.

BUILDINGS.

We have secured a drawing for a pile of buildings covering four hundred feet front, and including a main building, dormitory, dining hall and science building; and the general plan for the pile of buildings has been adopted by the Board of Trustees.

The main building is now in course of erection, under contract for completion by January 1st, 1891, the contractor being under heavy bond for its readiness for occupancy by the beginning of next year. When completed it will be a handsome structure 160x71, with three stories. It will cost \$50,000. The pile of buildings is estimated to cost \$125,000. It is the purpose of the Board of Trustees to push the buildings rapidly forward to completion. Meanwhile the comfort of our present quarters will be greatly increased. The Dining, or Mess Hall, will undergo renovation to meet the demands of the increasing patronage of the College.

LIBRARIES.

Each of the two literary societies has a good library, and the College has one.

Additions are constantly being made to all of these libraries. Contributions of books are earnestly solicited from friends of the College.

CABINETS.

The Geological and Mineralogical Cabinets contain a large variety of specimens. A handsome series of Maps and Charts and Engravings illustrate Lectures on Geology, Physiology and Astronomy.

APPARATUS.

The Institute is in possession of a good Chemical, Mathematical and Philosophical Apparatus.

THE SCHOLASTIC YEAR

Is divided into two terms. The first begins September 16th and ends January 31st. The second begins February 1st and ends June 15th.

EXPENSES PAYABLE SEPTEMBER 6th AND FEBRUARY 1st—STRICTLY IN ADVANCE.

Collegiate.

Tuition per term\$30	00
Board per month12	50
Board per month	·
per month 3	

SUB-COLLEGIATE.

Tuition per term\$24	
Board per month	50
Furnished room, fuel, servant's hire and washing for room	ŭ

MEDICAL FEE.

Observation has taught us that every student needs some medical attention during the session, while some need a great deal. In order to economize in the matter of medical fees, a College physician, a gentleman of repute in his profession, has been elected by the Board of Trustees to that position.

His services will be given to any student for the entire year for the payment to the treasurer of the faculty of \$2.50 at the beginning of each term.

Every student will be required to deposit this amount as a

medical fee with the treasurer. This does not apply to such students as attend from home unless they should desire it.

MONEY REFUNDED.

When a student leaves the college before the close of the term, board and room rent, etc., are refunded; but no tuition or medical fees.

TO PARENTS AND GUARDIANS.

Except for books and lights there is no necessity of the student being furnished more money than is advertised in the catalogue, and parents are advised to limit the amount of pocket change allowed their sons, and not to permit them to make private accounts.

When requested to do so, the President will act as the *fiscal* guardian of students, granting only such sums to the student as may, from time to time, be needed. Nothing contributes more to the demoralization of the young man at college than a well-filled purse for private uses.

SONS OF MINISTERS.

The sons of ministers engaged in the active work of the ministry pay one-half of the tuition fee.

MINISTERIAL STUDENTS.

Students who comply with the regulations of the Ministerial Board, at Montgomery, are furnished \$130 per session to assist in the defrayment of their expenses for board at Howard College. Such students are given tuition free.

Other ministerial students who may desire to pay their own board, will be furnished tuition free upon the presentation of

licenses from their churches.

Such as may desire to enter the College as ministerial students must correspond with the President of the Ministerial Board, Rev. M. B. Wharton, D. D., Montgomery, Alabama.

CADET CORPS.

For the purpose of physical education—erect, graceful and manly carriage of the body, a vigorous and healthy constitution; for cultivating politeness, moral courage, respect for self, deference to others, frankness, perseverance, industry, and self-reliance; and for giving to the mind the power of close and continued attention—all students over fifteen years of age are required to join the Cadet Corps, which is drilled not more than one hour a day, and at such a time as not to interfere with studies.

No student is exempt from this duty, unless it be by the Presi-

dent for special reasons.

UNIFORM AND OTHER APPAREL.

Students should bring from home a good supply of underclothing. They should also bring, each, a good overcoat, a pair of

rubber shoes and an umbrella. No student will be permitted to leave the campus except in full uniform. Arrangements have been made with one of the leading manufacturers of the United States for the best goods that can be obtained for uniforms, and at such prices as will make it as cheap to the student to wear the cadet suit as to use citizens' clothes. The prices of the different garments are as follows: Dress coats, \$12.50; fatigue coats, \$9.00; pantaloons, \$6.00; vest, \$2.25; dress cap, \$3.50; cap, \$2.25. These goods are warranted to be of the best cloth manufactured, and are quite durable.

VACATION.

A vacation during Christmas holidays is, in large measure, made dependent upon the conduct of the students. If by reason of good behavior and diligence in work they are regarded as deserving a brief respite, it is given.

PERMANENT SCHEDULE OF RECITATIONS.

Hours.	Monday.	TUESDAY.	WEDNESDAY.	THURSDAY,	FRIDAY.
8½ to 9½.	Sen. Math Soph. Greek	Jun. Eng Soph. Greek	Sen. Math Soph. Greek	Jun. Eng Soph. Greek	Sen. Math Soph. Greek
9½ to 10½.	Soph. Math Fresh. Eng	Soph. Math Fresh. Eng	Soph. Math Fresh. Eng	Soph. Math Fresh. Eng	Nat. Science Soph. Math Fresh. Eng Jun. French
10½. to 11½	Alg. Sec. 2	Alg. Sec 2	Alg. Sec. 2	Alg. See. 2	Soph. Eng
11½ to 12½	Alg. See. 1 Prep. Latin	Alg. Sec. 1 Prep. Latin	Alg. Sec. 1 Prep. Latin	Alg. Sec. 1 Prep. Latin	Jun. Latin Alg. Sec. 2 Prep. Latin Sen. Eng
2 to 3	Jun. Chem		Jun. Chem	Jun. Chem	Soph. Latin Jun. Chem Fresh. Latin
3 to 4					Fresh. Greek Jun. Math

Members of the Junior and Senior classes will be allowed such exceptions to this schedule as the completion of their course may necessitate. No others will be allowed to vary from this schedule if a conflict in studies is thereby produced.

Courses of Study.

I.—SCHOOL OF ENGLISH.

PROFS. GILES AND RILEY.

Great attention is given to the study of our mother tongue. In the Sub-Collegiate Department the basis is laid in the study of the elements of English Grammar. With such a knowledge obtained, the student is next made acquainted with the Science of Grammar.

After a review of the fundamental principles of grammar, he is required to criticise and analyze selections from various authors. In this analysis the principal proposition is stated, and the relation the subordinate elements bear to it and to each other.

The course in word-building includes a study of primitive words, prefixes, suffixes and the formation of derivative words.

The student is given the root or primitive word, and is required to form as many derivative words as possible by using the prefixes and suffixes.

This prepares him for passage from the Freshman to the Sophomore class, where he enters upon the study of Rhetoric. Special effort is made at this stage to beget in the student an acute discrimination in the study of language. Creation of thought and its expression in pure diction are made objects of special endeavor. Attention is repeatedly called to popular inaccuracies in speech, and the critical taste of each student is sought to be cultivated. Original essays and orations are prepared by the student and subjected to the criticism of the class. Reading exercises from standard authors are also had.

That the student may be able to express himself in the most forcible manner possible, he is trained in both the analytic and synthetic methods of arrangement.

The latter part of the session of the Sophomore course in

English is devoted to elocutionary exercises.

The text books used in the course already indicated are: Swinton's English Grammar and Composition, Town's Word Building, Hill's Rhetoric, Lockwood's Lessons in English, and Hamill's Science of Elocution.

From the study of Rhetoric in the Sophomore class, the student passes to that of Logic in the Junior class. Jevon's Logic is the text-book that is used in this course. The course pursued is intended to be practical throughout.

After studying the methods of reasoning, both deductive and

inductive, the pupils are given various propositions to put into the different forms of syllogisms. In order to create enthusiasm in the class room, and to make the study of practical value, numerous correct and incorrect syllogisms are examined.

SECOND TERM.

Text-book, Wayland's Political Economy.

In this course a free discussion of the subject under consideration is encouraged by the professor. When the pupil differs from the text he is allowed to give his reasons for not accepting the author's views.

The first part of the Senior course is devoted to a study of the History of English Literature, in which the development of the language, from the beginning, is carefully noted.

II.—LATIN.

PROFS. DILL AND GILES.

The subjects taught are the Latin language and literature. The studies of the department comprehend a course of four years, divided as follows:

PREPARATORY CLASS.

Text-book.—Bingham's Grammar and Reader Combined.

The student is thoroughly drilled in the inflections of the parts of speech.

The translation of Latin into English and English into Latin is begun at once.

The first is recited orally, the latter is written. Special attention is given to syntax and position.

FRESHMAN CLASS.

Text-books.—Cæsar's Gallic War and Cicero's Orations against Cataline.

In connection with these, Allen and Greenough's Latin Grammar and Dr. Dill's Compendium are used.

In addition to the translation of Latin into English, each word is written on the blackboard, the place where found, the rules of euphony, the rules of syntax and a thorough analysis of the sentence are given.

A written translation of an English exercise into Latin is required once a week.

SOPHOMORE CLASS,

Text-books.—Virgil's Æneid, Horace, Allen & Greenough's Latin Grammar, Prof. Dill's "Compendium," and a Classical Dictionary.

The course of study comprehends the following topics:

First.—Throughout the session, much attention is paid to the analysis of the inflections of declension and conjugation, the seeming exceptions being explained by the rules of euphony. The simple sentence is also analyzed into its component elements—the connective, subject, verb, object or complement, and adjunct, with their several modifiers. The method of analysis of word and sentence is based upon the Compendium of Analytical Etymology and Syntax prepared by Prof. Dill.

Second.—During the first term, the class is drilled in the more common and essential rules of concord and government; in the second term, the most difficult points of syntax occurring in the text are indicated by the professor, and the student is required to state the facts involved and to give the corresponding rule in the

grammar.

Third,—Versification and the rules of quantity are studied

throughout the session.

Fourth.—Mythology, ancient geography, and ancient history are required in reference to the names of persons and places appearing in the text read.

JUNIOR CLASS.

Text-books.—Crowell's Selections from Latin Poets and the Agricola of Tacitus. Books of reference as in the preceding course.

In addition to the constant review of topics previously taught,

the following new subjects are taken up:

First.—The rules of Word-building are applied to the explanation of derivatives and compounds in the text read. The student is also encouraged by prize marks to apply the principles of Latin word-building to the English language, in the performance of work prescribed by the professor in addition to the daily recitations.

Second.—The subject of syntax is also completed by the thorough, exhaustive analysis of compound and complex sentences. The sentence as a whole is defined, and the relation of the several clauses explained: and each clause is analyzed as taught in the previous course.

III.—GREEK.

PROFS. DILL AND GILES.

The course of study in this department extends through three years, and is divided into the following classes:

FRESHMAN CLASS.

Text-books.—Hadley & Allen's Grammar and White's First Lessons in Greek.

After six weeks study of the grammar, the reading exercises begin. In this, special attention is given to accent, pronunciation, euphony and syntax.

A written exercise of English into Greek is required each day.

SOPHOMORE CLASS.

Text Books.—Xenophon's Anabasis, Homer's Iliad, and Had-

ley's Greek Grammar.

In connection with the text read during the first term, the attention is confined to a thorough review of the preparatory topics, the alphabet and rules of euphony, and the analysis of the inflections of declension and conjugation; also, the rules for accentuation.

In the second term, the whole grammar is required, special attention being given to word-building and the rules of quantity; also, to dialectic differences in connection with the rules of euphony. The study of comparative philology is also introduced in the tracing out, in Latin and English, the collaterals of the Greek root occurring in the text, as well as the derivation of English words directly from the Greek language.

JUNIOR CLASS.

Text-books.—Demosthenes de Corona, the New Testament, and

Hadley's Greek Grammar.

During the year, the specialty is the accurate translation of Greek into English. This subject is illustrated, especially, in the reasons for the changes made in the Revised Version of the New Testament.

IV. MODERN LANGUAGES.

[For the present, the duties of this Chair are divided between Profs. Dill and Macon.]

FRENCH.

This course is limited to one year, and its purpose is to open to the student the literature of the language.

Text-books.—Fasquelle's French Course and Choix de Contes

Contemporains.

Oral translations of French into English, with special reference to the attainment of a correct pronunciation, and written translations of English into French are continued throughout the course. Special attention is given to the study of verbs, regular and irregular.

GERMAN.

This language is studied only in the junior year (5 recitations per week). The objects of this brief course are to give the student a fair facility in speaking and reading the language. This is accomplished by daily conversation and reading. Frequent

and correct use of words in conversation, and daily readings from texts suited to the progress of the students, secure very satisfactory results even in a single session.

Joynes-Meissner Grammar is now used.

V. MATHEMATICS.

PROFS. SMITH AND WALDROP.

The Sub-Freshman Class begins with Wentworth's Complete Algebra and pursues this work through Quadratic Equations. Beginning at this point, the Freshman Class proper prosecutes the study of Wentworth's Complete Algebra to its close and enters upon Plane Geometry.

The Sophomore Class completes Geometry, plane, solid and spherical, and enters fairly upon the study of Trigonometry. At this point, the Junior Class begins, completing Plane and Spherical Trigonometry, Surveying and Analytical Geometry. The Senior Class completes Physics and Astronomy.

VI. PHYSICAL SCIENCES.

PROF. MACON.

CHEMISTRY.—All students must take this school throughout their junior year. It embraces: 1. Phenomenal Chemistry, and, 2d, Qualitative Analysis.

1. Phenomenal Chemistry (5 hours per week during first term), is an introductory course of instruction, consisting in experimental demonstrations of the facts of the science; calculations of quantities by weight and volume; of changes in the volume of gases by changes of temperature and pressure; writing of reactions, and establishing of formulas upon proper physical facts, accompanying the work.

2. Qualitative Analysis (5 hours per week during second term). In this course the student, having first observed the characteristic reactions of the most important basic and acid radicals, has practiced in deducing methods of analysis based upon his own observations; after which, simple and mixed salts, minerals, alloys, etc., are analyzed.

It is believed that *organic* and *physiological* chemistry, and *quantitative analysis*, will, at an early day, be added to this school; and that ample laboratory supplies will be furnished for an adequate course in these departments of the science.

Text.—Shepard.

BIOLOGY.

Students of Biology recite five times per week throughout the senior year. In all the departments of this science the texts are supplemented by lectures, objects and charts, which aid much in giving a wide general knowledge of the subjects.

Texts.—Botany, Gray; Zoology, Packard; Physiology, Hurley

and Youman.

GEOLOGY.

Text.—(LeConte) Lectures and cabinet specimens are used in teaching this science. It is hoped that the friends of this institution will forward specimens of the minerals of their vicinity. By means of a full cabinet of Alabama minerals the geology of the State can be thoroughly taught.

VII. COMMERCIAL SCHOOL.

PROF. WALDROP.

The creation of this department is in response to a demonstration on the part of young men to acquire the ability of book-

keeping while prosecuting a literary course.

During the first term, the student is given, in the outset, the simple processes of single entry, in which the forms and uses of personal accounts are clearly exhibited. The foundation principles of the science are thus illustrated. Care is taken to point out all the characteristics of the ledger and the utility of auxiliary books.

Throughout the first term models are given, which are succeeded by exercises fully elaborated, in which the material only is given in the shape of memorandum transactions from which the student is required to write up, circumstantially, all the required books of entry. A similar process is adopted in double entry.

During the second term, the commercial course is completed. That is to say, the student is rendered perfectly familiar with all

business forms.

The latest works are used, making Bryant and Stratton's Common School and complete works the basis.

VIII. PSYCHOLOGY AND MORAL PHILOSOPHY.

PROF. RILEY.

This course is restricted to the senior year. The latest text books, coupled with practical lectures, are employed in the aim to develop the nature of the soul and of the intellectual constitution. While ample time is afforded for the study of all subordinate questions, such matters as the Will and the Intuitions receive particular attention.

Under the guide of the latest works, the effort is made to show the harmony subsisting between the most recent results of science with the so called old Psychology. In other words, particular attention is devoted to physiological-psychology.

The fallacies of materialism and cerebralism are indicated

throughout the course.

The study of Psychology readily prepares for that of the principles and practices of morality, the whole of which culminates with an investigation of the claims of the evidences of Christianity.

Text-books.—Hill's Psychology, Robinson's Principles & Practices of Morality, and Fisher's Manual of Christian Evidences.

COMMENCEMENT AND DEGREES.

1. The Annual Commencement is held on the SECOND

Wednesday in June.

No student is admitted to a Degree, or permitted to take any part in the Commencement Exercises, unless he has creditably sustained all his examinations, performed such other exercises as may have been assigned him, and settled all college dues, including a graduating fee of five dollars.

COMMENCEMENT ORATIONS.

BACCALAUREATE SERMON—By Rev. F. M. Ellis, D. D., Baltimore, Maryland, Sunday, June 8th, 1890.

Address Before the Alumni Association of Howard College—By Rev. J. S. Dill, Goldsboro, N. C., June 10th, 1890.

ANNUAL LITERARY ADDRESS BEFORE THE SOCIETIES—By Hon. Jno. W. Bishop, Talladega, Ala., June 10th, 1890.

BACCALAUREATE ADDRESS—By Rev. J. C. Hiden, D. D., Eufaula, Ala, Commencement Day, June 11th, 1890.



Registen.

ALUMNI.

1848.

1040.
†J. T. Barron, A. M., M. D., Practitioner Surgeon C. S. A
†W. S. Blassengame, A. M. Texas. †W. L. Moseley, Professor Orrville Academy. Dallas County.
H. W. NAVE. Attorney Perry County
+M. M. Weisinger, A. M., M. D., Practitioner
1849.
F. ABBOTT, Lawyer
R. A. F. Parker, A. M., M. D., Practitioner
1850.
†J. J. FreemanGreene County.
†H. C. HOOTEN, A. M. Georgia.
†J. F. HOOTEN
H. C. King, Lawyer, Colonel C. S. A
1851,
Graduates in Theology.
J. S. Abbott, Minister of the Gospel
1852.
G. W. Chase
Graduate in Theology.
A. J. SEALE, Minister of the GospelGreene County.
1853.
T. C. Daniel, Lawyer. Mississippi. †T. S. Howard, Lawyer. Macon County. †Hugh S. Lide, Planter. Sumter County.
†Deceased.

1854.
J. E. Bell, Minister of the Gospel. W. E. Chambliss, A. M., Minister of the Gospel Mississippi. L. B. Lane, Jr., killed in the C. S. Army Marengo County. W. A. May, Planter, Sumber County. W. Howard, A. M., D. D., Pastor Dallas, Texas.
1855.
J. C. Foster, Minister of the Gospel. Mississippi. †S. R. Freeman, D. D., President Howard College, Pastor. Jefferson, Texas. Z. G. Henderson, Minister of the Gospel Macon County. J. L. Hunter. Mississippi. G. C. Mattison Benton †W. Phelan, Lawyer, killed in the C. S. Army Marion.
1856.
†C. C. CLEVELAND, Planter Dallas County. A. S. HINTON, Planter. Perry County. T. M. MARBURY, Planter. Coosa County. WM. N. REEVES, D. D., Minister of the Gospel, Trustee of Howard College. Eufaula. J. C. WRIGHT, D. D., Minister. Oxford.
1857.
W. L. Armstrong, Lawyer
1858.
B. B. McKenzie, A. B., Civil Engineer
1859.
A. W. Brassfield, A. B
1860.
J. F. Burns, A. M., Captain C. S. A., Planter, Legislator. Burnsville. J. T. Caine, A. B., Planter. Uniontown. T. B. Cox, A. M., Captain C. S. A., Lawyer. Macon, Ga. J. L. Dupree, A. M., Captain C. S. A., Planter. Macon, Miss. J. W. Friend, A. B. Greene County. W. T. Hendon, A. M., Lawyer, Colonel C. S. A., Planter, Professor. Evergreen.

†A. P. HINTON, A. B., Captain C. S. A., Planter
Public Instruction
1861.
J. G. Dupree, A. B., Planter. Macon Miss. J. M. Shivers, A. B., Planter. Marion. J. C. Williams, A. B., Farmer, Merchant Mobile. †J. H. Pollard, A. B. Uniontown. J. A. Robertson, A. B. Mobile. O. H. Spencer, A. B., Aide-de-Camp C. S. A., Planter. Monroe County. B. M. Henry, A. B., Lieutenant C. S. A., Legislator Glennville. G. W. Thigpen, A. M., Professor Keachi, La.
1862.
W. HESTER, A. B., M. D., Practitioner Medicine
1863.
†H. HARRELL, A. B., Druggist
1866.
C. G. Brown, A. M., LawyerBirmingham.
1867.
G. I. HENDON, A. B., Insurance Agent
1868.
II. C. COOKE, Professor, DruggistKimball, Texas
1869.
KNOX LEE, A. B., Lawyer. Texas. †P. W. VAIDEN, A. B., M. D. Marion. †J. H. HENDON, A. B., Minister of the Gospel. Texas.
1870.
B. M. FOUCHE, A. B
1871.
Z. T. WEAVER, B. S., Minister of the GospelBarbour County.
†Deceased.

1872.

1872.
J. M. HARRELL, A. B., Asst. Prof. Howard College, LawyerLinden, Texas. M. T. Sumner, A. B., County Surveyor and EngineerBirmingham.
1873.
W. D. FONVILLE A. M., Prof. Math. Howard College, Prof Tuskegee. A. P. Smith, A. B., M. D., Practitioner
1874.
J. M. DILL, A. M., Prof. Howard College, ProfessorGreenville.
1875.
D. G. Lyon, A. B., Minister of the Gospel, Prof. Harvard
College
1876.
P. King, Jr., A. B., Lawyer. Atlanta, Ga. S. Mabry, Jr., A. B., President Clayton Female College Clayton. J. A. Howard, A. B., Minister of the Gospel Cambridge, Md. W. T. Crenshaw, B. S., Lawyer. Atlanta, Ga. W. W. Burns, B. S., Merchant Selma. W. E. Brown, B. S., Lawyer Huntsville.
1877.
W. M. WILKERSON, A. B., M. D
1878.
†T. W. RAYMOND, A. M., Minister of the Gospel Tennessee. W. W. WILKERSON, A. M., Lawyer Birmingham. L. L. Lee, A. B., (1st honor) Farmer Marion. C. L. WINKLER, A. B., (2d honor) Lawyer South Carolina. J. Moore, Jr., A. B., Lawyer Tennessee. J. W. Ponder, A. B., Merchant Opelika. J. D. Gwaltney, A. B., Professor Shorter College Georgia. †B. F. Colley, Jr., B. S., Planter, Lawyer Florida. W. H. Cooper, B. S., Planter Calhoun County. †J. M. Herring, B. S., Professor Springville. H. P. Brown, L. B., Lawyer Springville. H. P. Brown, L. B., Lawyer Marion. M. T. Sumner, Jr., L. B., Civil Engineer Birmingham.
1879.
W. Y. DILL, A. B., Druggist

†Deceased.

1880.

1880.
J. M. Foster, A. B., Professor, Lawyer. Tuscaloosa, B. H. Abrams, A. B., Merchant. Mobile, C. F. Woods, A. B., Lawyer. Meridian, Miss. J. T. Moncrief, B. S., Merchant. Birmingbam, S. W. Welsh, B. S., Planter Talladega County.
. 1881.
H. F. SMITH, A. B., Merchant. Prattville. S. O. HALL, A. B., Minister of the Gospel Virginia. H. GRIGGS, A. B., Professor Montevallo. A. W. McGaha, A. B., Minister of the Gospel East Lake. N. S. Walker, A. B., Planter Tallapoosa County. J. M. McCord, B. S., Minister of the Gospel, Professor Orrville. C. W. Knight, B. S., M. D., Professor Snow Hill. H. D. Lyman, B. S., Merchant 1882.
J. R. Sampey, A. B., Minister of the Gospel, Assistant Professor
Baptist Theological Seminary. R. D. Palmer, A. B., M. D., Practitioner. W. H. LOVELACE, A. B., Merchant. Marion. T. C. King, A. B. P. C. Drew, A. M., Minister of the Gospel. W. J. Alsop, B. S., Merchant. B. F. Giles, A. M., Minister of the Gospel, Prof. Howard College East Lake.
1883.
J. G. SCARBOROUGH, A. B., Lawyer. California. O. Haralson, A. B., Manufacturer California. T. E. Lockhart, A. B., Druggist, Physician Marion. W. M. Vary, A. B., Professor. Marengo County. J. H. Foster, A. B., Professor. Demopolis.
1884.
W. H. SMITH, A. M., Minister of the Gospel
I884. G. W. Macon, A. M., (1st honor) Professor Howard College East Lake. J. M. Quarles, A. B., (2d honor) Professor Star City, Ark. W. L. Sanford, A. B., Merchant Texas. C. W. Garrett, A. B., Farmer Lowndes County. J. W. Stewart, B. S., Minister of the Gospel Evergreen. J. M. Hudson, B. S., Cashier of Bank Birmingham. 1885.
W. L. Sampey, A. B., Merchant

1886.

W. G. Brown, A. B., (1st honor) Editor, Professor
W. L. PRUETT, A. B., Professor Bullock County, J. M. McIver, A. B., Professor. Fort Deposit, J. B. Adams, A. B., Banker. Montgomery, J. Gamble, Jr., A. B., Lawyer Troy.
J. C. LOVELACE, A. B., Merchant
1887.
F. G. Caffey, A. M., Professor, Student Harvard College. E. W. Brock, A. M., Professor Marion Military Institute Marion W. H. McKleroy, A. B., (1st honor) Anniston †V. R. Peebles, A. B., (2d honor) Vienna
1887.
C. H. Florey, A. B
J. M. THOMAS, A. B., Minister of the Gospel
E. C. Jones, A. B
1888.
E. R. Rushton, A. M., Professor, Lawyer
1888.
W. W. LAVENDER, A. B., (1st honor) Professor. Greensboro. T. M. Hurt, A. B., (2d honor)Marion. W. J. Bell, A. B
1889.
C. G. ELLIOTT, A. M., Theological Student at Southern Baptist Theological SeminaryLouisville, Ky.
1 889.
H. R. Dill, A. B., (1st honor) Book-keeper
†Deceased.

S. L. Tyson, A. B., Merchant	gomery.
W. H. Owings, A. B., Professor Dallas	County.
J. A. McCreary, A. B., Law StudentEv	ergreen.

Note.—Graduates and other friends of the college are requested to suggest to the President any corrections needed in the Register, and to furnish any facts that should be put upon permanent record.

Honorary Degrees.

186υ,
T. F. Bledsof
W. CARLY CRANE
S. H. LOCKETT
S. H. LOCKETT M. A. I. B. VAIDEN. M. A. J. H. DEVOTIE D. D.
1867.
R. C. Burleson
1868.
R. HOLMAN D. D. CADWALLADER LEWIS LL. D.
· 1869.
P. H. MellLL. D.
1870.
A. J. BATTLE
E. B. TEAGUE
W. C. CLEVELANDD. D.
D. D. D. D. D. D. D. D. D. D. D.
1877.
J. B. HAWTHORNED. D.
1878.
B. PURYEAR LL. D.
W. S. Webb. D. D. WM, CARROLL Ph. D.
1879.
J. H. FosterD. D.
1880.
A. B. Woodfin
W. R. Boggs, Jr

46 HOWARD COLLEGE.	
-00-	
1881.	
George B. Eager	D.
1883.	
J. E. CHAMBLISS	D
T. M. Bailey	D.
1884.	
	-
J. M. Frost. D. J. M. Phillips. D.	
W. H. WILLIAMS. D.	D.
J. E. WILLETTLL.	
1885.	
A, C, Davidson	T)
W. E. LLOYD.	
G. E. THOMAS.	
1886.	
	70
GEO. M. EDGAR. LL. O. F. GREGORY. D.	
	υ.
1887.	
S. W. AVERETTLL.	
J. C. Wright. D. D. I. Purser. D.	
R. J. WALDROP. M.	
1888.	
B. H. Crumpton	D.
1889.	
W. WILKES	D.
J. J. TAYLOR	
W. C. Bledsoe	
W. G. Hix	Α.
1890.	
H. M. WHARTON	
B. F. GILES	
G. W. Macon	M.

W. S. W.

3/



, ·

٠







SAMFORD UNIVERSITY LIBRARY



1 1 00275240

Special Collections

LD 1889/90 4881.2 c.2 ...2

Howard College (Birmingham, Ala.)

Catalogue and register of Howard College, East Lake, Ala.

ROOM USE ONLY

